

Reports Due to the Committee

Education Interim Committee | May 18, 2022

Reports Due to the Education Interim Committee

Utah Code 53E-1-201 lists the reports that must be submitted to the Education Interim Committee.

Reports are added to the "Related Links" tab on the committee's website as they are received.

Unless otherwise scheduled by the chairs, most reports will not appear on an interim committee agenda. If a committee member or a member of the public would like to request that the committee hear a report during an interim meeting, please contact the committee chairs (Sen. Johnson and Rep. Snow) and committee staff (Alex Janak ajanak@le.utah.gov; Micah Wixom mwixom@le.utah.gov).

Reports Not Received in 2021

State Board of Education

Mental Health Screenings

Report on mental health screening programs in participating LEAs.

UPSTART

Report on UPSTART preschool program.

Utah Leading through Effective, Actionable, and Dynamic Education (ULEAD) Annual Report

The ULEAD Director is required to submit an annual report on ULEAD's research and activities. ULEAD should report to the committee on innovative and successful K-12 practices.

Utah Schools for the Deaf and the Blind

Report on the Utah Schools for the Deaf and the Blind finances, student performance, and activities.

Utah System of Higher Education

Campus Safety

Report on implementation of all campus safety requirements in statute.

*USHE issued a report in late 2020 as their 2021 submission.

Career and Technical Education Annual Report

Progress and recommendations on workforce related issues, including career and technical education.

*Submitted in early 2022; available on the committee's 2022 website.

Deep Technology Initiative

Each institution of higher education that receives funding through the Deep Technology Initiative must report on various funding and participation provisions.

*There were no outcomes from initiative to report in 2021, as grants were not issued until October 2021 due to a pandemic-related delay. The report will be issued in 2022.



Other

Digital Wellness Commission

Report on various provisions, such as objectives for training students in digital citizenship, a template for a plan an LEA may use, and approved providers to deliver training.

Rocky Mountain Center for Occupational and Environmental Health Advisory Board

Written report summarizing the center's activities, accomplishments, and recommendations.

Utah Data Research Center

The center's ongoing data research priority list. Utah Data Research Center priorities and completed research from the previous year.

Reports Due in 2022

Below are the reports due to the Education Interim Committee in 2022, along with hyperlinks to reports received during the 2021 interim. Links to 2022 reports will be added throughout the year as the committee receives them.

Report	Code (2022 General Session Bill)	Due Date	2021 Report Link (If applicable or received)	2022 Report Link (as received)	
State Board of Education					
Superintendent's Report	<u>53E-1-203</u>	Annually by January 15	2021 Report (2019-20 school year)	2022 Report (2020-21 school year)	
Strategic Plan Report on the state board's statewide, comprehensive plan for improving student outcomes.	53E-2-202 and 53E-1-201	Annually, at or before the November interim meeting	2021 Report		
Innovation Education Program The state board must report on approved innovation plans, granted and requested waivers of state board rule, and related statutory provisions. Grants for Professional Learning	53G-7-221 (SB 191) 53F-5-214 and	Annually, at or before the November interim meeting Annually, at or	N/A (Due for the first time in 2022)		
Report on administration and outcomes of grants distributed to LEAs for professional development	53F-5-215	before the November	20221105011		



activities and literacy preparation assessment for		interim	
early learning teachers.		meeting	
Early Interactive Reading Software	53F-4-203 and	Annually	2021 Report
Independent evaluation of early interactive	53E-1-201	7 till tadily	<u> ZOZZIKOPOR</u>
reading software.	<u>002 1 201</u>		
Effective Teachers in High Poverty Schools	53F-2-513	Annually by	2021 Report
Incentive Program	<u>001 2 010</u>	November 30	<u> ZOZZIKOPOR</u>
The state board must evaluate the salary		November 50	
bonuses after the third year of distribution and in			
each succeeding year and report the results to			
the Education Interim Committee.			
Evaluation of Partnerships for Student Success	53F-5-405	Annually	2021 Report
Program	<u> </u>	7	
The state board must evaluate partnerships that			
receive a grant under this program to improve			
educational outcomes for low-income students			
and report on the evaluation.			
Mental Health Screenings	53F-2-522	Annually by	Not received in
Report on mental health screening programs in		November 30	2021
participating LEAs.			
UPSTART	53F-4-407 and	Annually	Not received in
Report on UPSTART preschool program.	53E-1-201		2021
Utah Leading through Effective, Actionable, and	53E-10-703 and	Annually	Not received in
Dynamic Education (ULEAD)	53E-1-201		2021
The ULEAD Director is required to submit an			
annual report on ULEAD's research and			
activities.			
ULEAD should report to the committee on			
innovative and successful K-12 practices.	<u>53E-10-702</u>	Not specified	
Utah Schools for the Deaf and the Blind	<u>53E-8-204</u> and	Annually	Not received in
Report on the Utah Schools for the Deaf and the	<u>53E-1-201</u>		2021
Blind finances, student performance, and			
activities.			



	T	T	T
Preschool: Grants for High Quality School	35A-15-302 and	Annually	2021 Report
Readiness Programs	53E-1-201		
Summary of an evaluation of and the efficacy of			
both the high-quality school readiness grant			
programs.			
Sensitive Materials in Schools	<u>53G-10-103</u>	At or before	N/A
The state board shall report on implementation		the November	(Due for the first time in
and compliance with the requirement to provide	(<u>HB 374</u>)	2022 interim	2022)
guidance and training to support public schools		meeting	
in identifying instructional materials that meet			
the definition of sensitive materials.			
Ut	ah System of High	er Education	
Annual Report	53B-1-402	Annually	2020-21 Report
Annual report of activities and performance.			
Career and Technical Education	53B-1-402	Annually by	2021 Report*
Progress and recommendations on workforce		October 31	
related issues, including career and technical			
education.			
*Submitted in early 2022; available on the committee's			
2022 website.	505.00.404		0000 0
Campus Safety	<u>53B-28-401</u>	Annually, at or	2020 Report*
Report on implementation of all campus safety		before the	
requirements in statute.		November	
*USHE issued a report in late 2020 as their 2021 submission.		interim	
	F2F 4 004	meeting	NI (A
Higher Education and Corrections Council	<u>53E-1-201</u>	Annually	N/A
The council must report their plans and	(110,000)		(Due for the first time in 2022)
programs, the number of enrollees served, and	(<u>HB 226</u>)		2022)
the number of enrollees receiving degrees and			
certificates.	505.00.000		
Deep Technology Initiative	53B-26-302	Annually by	Not received in
Each institution of higher education that receives		November 1	2021*
funding through the Deep Technology Initiative			
must report on various funding and participation			
provisions.			



*There were no outcomes to report in 2021, as grants were not issued until October 2021 due to a pandemic-				
related delay. The report will be issued in 2022.	Other			
Digital Wellness Commission Report on various provisions, such as objectives for training students in digital citizenship, a template for a plan an LEA may use, and approved providers to deliver training.	63C-22-202	Annually	Not received in 2021	
Rocky Mountain Center for Occupational and Environmental Health Advisory Board Written report summarizing the center's activities, accomplishments, and recommendations.	53B-30-206	Annually by July 1	Not received in 2021	
Education Interpretation and Translation Procurement Advisory Council The council shall report on the existing use and efficacy of all contracts entered into for interpretation or translation services.	53E-1-201 and 63A-2-502 (HB 302)	Annually	N/A (Due for the first time in 2022)	
STEM Action Center Report on the progress of the STEM Action Center, including on the computer science initiative and education computing partnerships (computing partnerships grants).	9-22-109, 9-22- 113, and 9-22- 114	Annually	2021 Report	
Utah Data Research Center The center's ongoing data research priority list. The center's priorities and completed research	35A-14-302 and 53E-1-201 35A-14-304 and	Annually by December 1 Annually by	Not received in 2021	
from the previous year. Utah Education and Telehealth Network Report all instances of a digital resource provider's failure to comply with statutory provisions.	53E-1-201 53B-17-109	July 1 Annually by November 30	2021 Report	



Reports Due Periodically or Upon Request				
State Board of Education - Local Innovations	53F-5-219	Upon request		
Civics Education Pilot Program				
The state board may, upon request, report on the	(<u>HB 273</u>)			
pilot program's progress and outcomes.				
Grade Level	53E-4-309 and	At least six		
If the state board changes a grade level	<u>53E-1-201</u>	months before		
specification for administration of certain		the		
assessments, the state board must notify the		anticipated		
Education Interim Committee.		change		
Educational Improvement Opportunities Outside	<u>53F-5-210</u>	Before	<u>2021 Report</u>	
of the Regular School Day Grant Program		November 30,		
The state board shall report the grant program's		2019		
effect on the quality of existing programs that				
participate in the grant program and the impact				
of the existing programs on the academic				
performance of participating students.				
Level Demonstrating Proficiency	53E-5-210 and	No later than		
If the board adjusts the minimum level that	<u>53E-1-201</u>	30 days after		
demonstrates proficiency on a statewide		an adjustment		
assessment, the board shall report the				
adjustment and the reason for the adjustment.				
Intergenerational Poverty Interventions Grant	<u>53F-5-207</u>	Upon request		
Program				
Report upon the progress of programs using				
grant money, programs improving academic				
achievement of children affected by				
intergenerational poverty, and coordination.				